YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	K. K. Wagh Arts, Commerce, Science and Computer Science College, Nashik.
• Name of the Head of the institution	Dr. Sambhaji Vinayak Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532555115
• Mobile no	9850089962
• Registered e-mail	principal-seniornashik@kkwagh.edu.in
• Alternate e-mail	svpatil@kkwagh.edu.in
• Address	Saraswati Nagar, Adgaon Road, Panchavati, Nashik-422003, Maharashtra
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

- Location — **Urban**

- Financial Status — **Self-financing**

- Name of the Affiliating University — **Savitribai Phule Pune University**

- Name of the IQAC Coordinator — **Dr. Archana H.Bendale**

- Phone No. — **02532555121**

- Alternate phone No. — **9325385509**

- Mobile — **9325385509**

- IQAC e-mail address — **iqackkwsrnsk@kkwagh.edu.in**

- Alternate Email address — **ahbendale@kkwagh.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ascn.kkwagh.edu.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ascn.kkwagh.edu.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.50**	**2021**	**24/08/2021**	**23/08/2026**

6.Date of Establishment of IQAC	**05/03/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Training programs for staff and participation in syllabus restructuring
Awareness about National Education Policy implementation
Conduction of Certificate and Add on courses
Training programs for outgoing students to improve their employability skills
Promotion of Sports, Curricular and extra curricular activities at institute level

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

26-04-2024 12:54:55

Plan of Action	Achievements/Outcomes
Academic Administrative Audit (AAA)	Academic Administrative Audit conducted
Faculty empowerment	1.Faculty development programs for teaching and learning 2.Expert talks 3.Various Seminar and workshops attended by staff.
Women health checkup program	On the occasion of Women's day, women health checkup program organized for all ladies staff and girl students in the campus
Departmental forum activities	Variety of curricular and co-curricular activities conducted.
Research activities	Student's Research projects were participated at Avishkar-university level research project competition.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

Faculty members from various departments try to find the possibility to carry out interdisciplinary projects by discussing the issues with faculty from other department and other institutes.

Faculty member from Electronics Dr. Archana H. Bendale under the guidance of Principal Dr. C. G. Dighavkar, L. V. H. College, Surgana and Principal Dr. A. V. Patil from Arts, Commerce and Science

college, Manmad has completed her research work in synthesis and characterization of Zinc oxide nanoparticles using wheat grass and its applications in finding of Gluten concentrations in various Wheat varieties, Gas sensing, Antimicrobial properties and Bio fertilizers.

From Microbiology subject Mrs. Varsha S. Mistry, Dr. Sharda K. Patil and Dr. G.B. Daware from Chemical Engineering department KKWIEER working on Silver nanoparticle synthesis from Geranium leaves extract as well as bacteria isolate from Geranium leaves and its applications.

Students from various departments undertake interdisciplinary projects for Avishkar-A State level research project competition.

16. Academic bank of credits (ABC):

The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. The institute has received the instructions regarding implementation of Academic Bank of Credits (ABC). Head of departments informed the students about the Academic Bank of Credits (ABC) facility and have instructed them to create the Academic Bank Account on Academic Bank of Credits (ABC) portal (www.abc.gov.in). As per the Savitribai Phule Pune University (SPPU) Circular - Exam/2022/205 Dt. 15/10/2022, it is mandatory to all students to create Academic Bank of Credit id (ABC id) account before filling Exam Form Applications. Accordingly all students have registered on the portal. New login has been created for the first year students.

17. Skill development:

Skill Development training is a platform to enhance the practical skills of students through the grooming sessions to make them ready for getting good jobs. In our college various skill development activities are conducted for the students under Training and Placement Cell. The various activities conducted for skill development include-

- Soft skill and personality development programs in collaboration with "Connect with Work" by Rubicon and, Barclay, Global Training Tack, Make My Career Program by WNS

- Internships and projects

- Conduction of seminars, webinars and competitions

- College has state-of-art infrastructure for skill enhancement of students

- Certificate course in Tally- computerised accounting, Excel and office automation, and Add on Courses on Gender equality, Foreign Languages, Digital Literacy, Human Rights, Cyber security lectures and skilled based projects

- In addition to this all the under graduate and post graduate students carry out the field work,internships, ,collect the data and prepare the project report for different subjects for which 2 credits are assigned.

After completing these courses, students improve their decisionmaking, Leadership and entrepreneurship skills which make meaningful contributions to the interests of stakeholders and make the students industry ready in Training which is crucial for organizational development and its success.During the academic year,------   Certificate/Add-on courses were conducted for ------ students for all faculties.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ignited youth forum of students is formed in the institute.Under this forum various competitions and activities like yoga,meditation,personality development program,Bhajan Sandhya,Matru pitru Pujan are conducted to imbibe the Indian culture and knowledge amongst the students.Youth leadership and development camp attended by students at Kanyakumari.Various traditional Insian festivals are celebrated in the institute from time to time.The college encourages students for traditional dances, like Garba,Lawani Powada ,etc. Celebration of Marathi Bhasha Din and other traditional days ensure appropriate integration of Indian Knowledge system expected in NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute follows the guidelines provided by SPPU,Pune for affiliated institutes. It has well defined Vision and Mission statements which are disseminated to all stakeholders. As per these guidelines, each department follows the Programme Outcomes (POs). In addition to POs, Programme Specific Outcomes (PSOs) are defined as per the need of the programme. Course Outcomes (COs) are defined as per university syllabus using and mapped with POs and PSOs according to correlation level. POs and COs are also available on Institute

website. POs are attained through the attainment of COs . CO attainment is calculated at the end of each course using direct method. The results of University examination contribute to direct method of attainment. PO and PSO attainment is calculated at the end of programme as per the CO-PO mapping and correlation level. The Summary of attainment of COs for each course along with its mapping with POs, is recorded in a document named Course Information Sheet (CIS). To ensure attainment of graduate attributes, each department monitors and reviews teaching learning process periodically. Effective mechanisms are employed for curriculum implementation using modern tools and technology along with traditional classroom teaching. Teachers' feedback is collected for each course from the students and analyzed for further corrective measures, if any. To bridge the curriculum gaps, topics beyond syllabus are included in teaching plan, expert talks are arranged, various seminars, workshops, symposiums, conferences and industrial visits are organized. To enhance the employability, various training and placement activities are carried out on regular basis. Each department of the Institute conducts programs for continuous improvement.

20.Distance education/online education:

The college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Some of the theory sessions are conducted on online mode by the faculties. The college aims to strengthen platform of multi/ inter-disciplinary online courses on NPTEL, SWAYAM ,Coursera, Microsoft and Google Certification which promote the blended teaching-learning process. Almost all classrooms and laboratories are ICT enabled and faculty is well-trained in distance education/ online education. Course contents / study material was also shared on WhatsApp groups for the benefit of students. Some examinations ,Add on ,certificate courses and competitions are conducted on online mode.

Extended Profile

1.Programme

1.1   **460**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **2118**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **431**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **692**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **71**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **71**

Number of sanctioned posts during the year

Extended Profile

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1.1	**460**
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Data Template	View File

3.Academic

3.1	**71**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**71**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33389223**
4.3 Total number of computers on campus for academic purposes	**234**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has its own plans for the effective implementation of curriculum in co-ordination with vision & mission. Every year IQAC prepares academic calendar. The academic calendar of the College contains the commencement of semester sessions and classroom teachings, public holidays, vacations, days of celebrations etc. Thereafter, the committees are formed by the Principal, for smooth conduction of curricular, co-curricular, extracurricular activities. Regularly head of the departments conduct departmental meetings. Subjects are allotted as per specialization and expertise of teachers. Departmental timetables are set accordingly. The teachers prepare term-wise teaching plans for each course. To make the curriculum more learner centric, teacher adopts the methods of ICT presentation, case study, using e- resources. In certain subjects' project work & internship is compulsory as a part of experiential learning. Year wise feedback on Curriculum is called from all stake holders. Guest lectures by the eminent academicians, industrial persons are arranged to keep

the students updated about the latest developments. Departments organize study tours and Industrial visits for experiential learning. Various Add on/ Certificate courses are conducted throughout the year for holistic understanding of concepts and also facilitate the students to gain and develop innovative and creative skills through a wide array of course offerings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/1_1_11.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has its own plans for the effective implementation of curriculum in co-ordination with vision & mission. Every year IQAC prepares academic calendar. The academic calendar of the College contains the commencement of semester sessions and classroom teachings, public holidays, vacations, days of celebrations etc. Thereafter, the committees are formed by the Principal, for smooth conduction of curricular, co-curricular, extracurricular activities. Regularly head of the departments conduct departmental meetings. Subjects are allotted as per specialization and expertise of teachers. Departmental timetables are set accordingly. The teachers prepare term-wise teaching plans for each course. To make the curriculum more learner centric, teacher adopts the methods of ICT presentation, case study, using e- resources. In certain subjects' project work & internship is compulsory as a part of experiential learning. Year wise feedback on Curriculum is called from all stake holders. Guest lectures by the eminent academicians, industrial persons are arranged to keep the students updated about the latest developments. Departments organize study tours and Industrial visits for experiential learning. Various Add on/ Certificate courses are conducted throughout the year for holistic understanding of concepts and also facilitate the students to gain and develop innovative and creative skills through a wide array of course offerings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/1_1_21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1677

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality: All Students are offered equal opportunities and gender equalities are nurtured at every step of policy framing and implementation. Gender issues are addressed through curriculum. Institution provides equal opportunities to both the genders in terms of admission, choice of courses, programmes, curricular & extracurricular activities. Institution encourages students to participate BSD activities, National Service Scheme (NSS) Unit, for overall development. Access to Gymkhana, Library and other facilities are made available equally.

Environment and Sustainability: The course of Environmental Studies is offered in all the programs. To sensitize them about environment & its importance Tree Plantation is a regular activity under NSS. Minimum use of paper is promoted. A green welcome is offered to guests of various programs. Every year Eco friendly Ganesh idol making workshop is conducted.

Human Values: Human values are inculcated amongst students through various subjects like Introduction to Human Rights & duties, Organisational Behaviour, Principles of Management. The Institution takes utmost care to inculcate values like Humanitarianism, patriotism, justice, equality, honesty, tolerance. Under NSS Vaccination awareness program & drive was conducted to inculcate human values amongst students. Blood Donation Camp was also organised.

Professional Ethics: Management of CSR, Principles of Management, Business management, Business Communication Skills, Business Ethics, Organisational Behaviour & HRM are part of different programs of B.B.A, B.B.A(CA), BCom.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1953

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_6_3_annual_report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_6_3_annual_report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

778

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

458

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

One essential component of the College's post-admission procedure is evaluating newly admitted students' learning levels. Faculties administer pre-remedial tests, evaluate past exam results, assess current subject performance, and observe classes to determine students' learning levels at the start of the academic year.

Remedial classes are designed especially for challenging subjects, as well as question papers, assignments, and MCQs are discussed and answered in class. Slow learners receive extra help like videos on difficult subjects to make it easy, as well as notes and a question bank is given for the practice. All students are encouraged to take part in curricular and extracurricular activities such as expert lectures, webinars, competitions held under the Commerce, Science, and Computer Science departments' Forums, competitions held by other institutions, the Student Chapter of Computer Society India, NSS, SDO activities, sports and workshops, in addition to their academic studies. Students are also encouraged to participate in Avishkar, the National Talent Meet and to attend conferences. Training and placement cell

continuously strives to help students in pursuing their career goals by acquiring employment-seeking skills and ultimately to attain desired employment. In regular lectures and mentor meetings, teachers discuss the attendance and performance of the students .Also mentor advise them on the related issues like psychological counselling and other genuine difficulties.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_2_1_upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2118	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The diversity of students in terms of their talents and social and educational backgrounds encourages teachers to use student-centered teaching strategies in accordance with the requirements of the relevant curriculum.

These instructional strategies are meant to improve the quality of the students' learning process.

Experiential Learning: It is implemented by learning through Practical courses in curriculum designed to acquire practical and professional skills. Guest lectures by experts, certificate and add on courses are organized, facilitating students to undertake internship, and industrial visits to gain practical experience and knowledge.

Participative Learning: All the departments organize academic fests in which group discussions, role plays, debates, quizzes,

scientific rangoli, reel making, logo design etc. which encourage students to participate actively and help to build up confidence. Organization of workshops, preplacement talks and participation in conferences helps to develop skills and enhance domain of specific knowledge. Activities under NSS and SDO develop a sense of social and civic responsibility. The BIS club is established with an objective to sensitize students about the importance of standards in improving quality of life.

Problem Solving Methodology: Faculty adopt problem solving methods to develop the logical thinking ability, imaginative skill and creative thinking which includes projects, case studies and surveys.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_3_1pdf.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with modern ICT tools which enhance the quality of teaching-learning process. Classrooms and Science and Computer Science laboratories are equipped with ICT enabled tools like projectors, and internet connectivity of 200 Mbps with Wi-Fi facility which helps to make the teaching learning process more effective.

Students use realistic models like as PSPICE, Vibl (Virtual lab), Excel, Keil micro vision,PyCharm,flash magic, Arduino IDE, Raspberry Pi, Tally, and Maxima as modeling and simulation tools during their learning activities. Online lectures, workshops and courses are conducted through platforms like Zoom and Google meet. On Google classroom videos, assignments, notes, practical write up, question banks PPTs etc. are uploaded. With the help of Google form online examinations are conducted also it is used for the collection of data. It maintains objectivity of examination and requires minimum time. Integrating ICT into assessment and evaluation processes provide self-assessment opportunity to learners. Accessibility to e-resources via INFLIBNET is provided in the library. This facility is available for teachers and students. There is an increase in level of knowledge of their

subjects with the help of e-journals, e-magazines, e-books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

412

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an Examination Committee and has appointed a CEO for smooth conduction of the examination. The college has adopted Choice Based Credit System (CBCS) from the academic year 2013 for PG programs and from 2019 for all UG programs. Students are well informed about the value added and credit courses at the beginning of the academic year.

It has been viewed as one of the major initiatives to ensure attainment of COs and POs. College constitutes a separate Committee for Internal Examinations. InInternal and university level examinations,internal tests for each semester ios conducted as per the Academic Calendar. The schedule of internal/ external examination is communicated to the faculty and students well in advance through college website, academic calendar, lectures, notices and students' WhatsApp groups. . Proper seating plan for the internal test is prepared well in advance and communicated to

the students in advance. The students are assessed with evaluation tools such as home Assignments, presentations /seminars, group discussion, project work, practical, and Term End Exams. Internal Examination answer sheets with scores are shown to the students. Queries raised by students related to the marking scheme are resolved immediately and corrected results are displayed, if necessary.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_5_11.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute has an effective mechanism to resolve grievances related to internal and external examinations. Following systems are created to ensure submission of grievances and timely redressal of the same:

- Student Grievance and Redressal Committee
- Internal Examination Committee
- Suggestion/Complaint Boxes

Students who are unable to appear for the scheduled internal exams, due to their participation in sports/ other activities or some valid personal reasons, are allowed to reappear for the internal tests.

University level:

- Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time by the college and the university.
- With reference to evaluation, if the student scores less marks than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee.
- University has made provision of revaluation of answers sheets which is strictly followed by the college. As per the norms of the university, any student who is not satisfied with the marks obtained in respective papers, can apply for

- photocopy of the answer booklet.
- The COE, SPPU, Pune resolves the exam issues through web mail.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_5_2f.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The learning outcomes form an integral part of the institution's Vision, Mission and are clearly stated on the notice boards and the college website. The course outcomes are specified in the syllabi prescribed for graduate and postgraduate level students. Alumni are also invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified course outcomes.
- Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.
- Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascn.kkwagh.edu.in/home/co_po
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs and POs are measured at different stages of the programme; CO attainment is calculated at the end of each course using direct method from result analysis and this in turn helps in arriving at the PO/PSO assessment as each CO is mapped with certain POs/PSOs. The Programme Outcomes are measured at the time of completion of the programme. The results of University examination contribute to direct method of attainment. The Summary of attainment of COs for each course along with its mapping with POs, is recorded in a document named Course Information Sheet (CIS). Credit system has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. To bridge the curriculum gaps, teaching plan is prepared, expert talks are arranged, various seminars, workshops and industrial visits are organized. To enhance the employability, various training and placement activities are carried out on regular basis.

Direct Assessment Methodologies according to pattern of assessment

Direct assessment methodologies have two components

Internal assessment (30% weightage)

External assessments (70% weightage)

CO Attainment = 0.7* Attainment Level of External Assessment + 0.3* Attainment Level of Internal Assessment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/cis_final_pdf_merged.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

538

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_6_3_annual_report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ascn.kkwagh.edu.in/uploads/ssr_pdf/SSS1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Objectives of Research Cell / Incubation Centre:

- To enhance the intellectual skills.
- To inculcate the research culture.
- To develop creative and innovative competence and ambience.
- To provide services for research and training
- To promote and facilitate knowledge creation, innovation and entrepreneurship activities.
- To create physical infrastructure for incubation.
- To promote interdisciplinary research.

The College has the following facilities to promote research work:

- Innovation and incubation cell, Entrepreneurship development cell
- Training and placement cell
- Research Committee

- Research Committee: The college has created an eco-system for innovations including the Incubation Centre for the creation and transfer of knowledge. The research committee motivates and guides the staff members to undertake research work. Some of the staff members are pursuing Ph.D.
- Three faculties have been awarded Ph.D. degrees, five faculties have completed their M. Phil. and 26 staff members were qualified NET/SET examination.

The following activities were conducted for the promotion of research

1) Celebration of National Science Day –Study Tour at Regional Forensic Lab at MERI Nashik, PPT,etc .

2) Avishkar Research Project Competition -Three projects are selected in the Avishkar University Level Project Competition

3) Activities conducted under the BIS were –

a) Expert Talk-Importance of standardization

b) Door-to-door campaigning about awareness of mainatining the standards and BIS through BIS club related activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ascn.kkwagh.edu.in/research/member

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://ascn.kkwagh.edu.in/research/guide
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS)

NSS unit organizes two types of activities, regular activities at the institute level and a special annual camp of seven days in nearbyvillage adpted for this special purpose.

NSS Objectives:

- **Gain skills in mobilizing community participation**
- **Acquire leadership qualities and a democratic attitude.**
- **Understand themselves concerning their community-solving problems Develop in them a sense of social and civic responsibility**
- **Utilize their knowledge in finding practical solutions to individual and community**

To meet objectives mentioned above ,the college conducts continuous activities of NSS volunteers:-

- Tree Plantation Drive
- Blood Donation Camp
- Ganesh Murti Sankalan
- Constitution Day
- World AIDS Day
- Plastic Mukti Abhiyaan
- National Youth Day
- Republic Day
- International Women's Day
- internal roads in the nearby areas are being repaired and Maintenance through Swachh Bharat Abhiyan
- Management – Social Responsibility
- e-Waste Collection Drive (e-Yantran)
- Heritage Awareness

Unnat Bharat Abhiyan:-

Prude to inform you that under the scheme of Mistry of Higher Education & IIT, our college has been selected for UBA 2.0. Under this we have adopted five villages these are:

a) Bhagur(Rural)

b) Dhodambe

c) Pimpalad

d) Paregaon

e) Hatti

For the development of these villages continuous activities are conducted: -

Spread awareness among people related to the importance of education, literacy, various awareness programs about Government schemes, skill Development, Health, Digital Literacy.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/nss/about
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1787`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`65`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`16`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus has adequate infrastructure required for effective learning and dissemination of knowledge. Ambience of college premises is maintained through the development of lush green campus. Total Built-up area of our College is 9795.55 sq.mtr. At present college conducts 7 undergraduate and 2 postgraduate programs. The college has Total 29 classrooms and 2 seminar halls (audio visual). College has four computer laboratories for UG and one for M.Sc. (Computer Science), one computer laboratory for commerce. Total number of Computers for teachers and students are 304 (A.Y. 2022-23) and one Laptop. All laboratories have internet facility with a high-speed of 40 mbps. Every department has well equipped separate laboratories. Infrastructural facilities are provided to N.S.S. & S.D.O. departments. Canteen facility is available for all staff and students. . Wi-Fi and medical facility is available for all students and staff. RO filtered water facility is available to all students and all faculty members. Campus is under CCTV surveillance 24*7. Restrooms for boys & girls are available. College has an adequate infrastructure in terms of space and facilities to the physical development and well-being of students. Yoga activities, meditation as well as gymnasium equipments are provided to our faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_1_only_photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports :-

Currently, following facilities available for outdoor sports like volleyball, cricket, Kabaddi, kho-kho, handball, & indoor game as chess, carom, boxing, & table tennis. Department of Physical Education organizes various interdepartmental events to discover the hidden skills among students. Student participation in various interdepartmental events is encouraged. The college's sister institution is K. K. Wagh Institute of Engineering Education & Research in Nashik. The sports facilities on that campus have been officially approved for use. The following facilities are available at the engineering campus,as 400-meter athletic track with 6 lanes, football , cricket , basketball court, two lawn tennis courts, two volleyball courts, and equipment from green gym facilities are available for faculty and students. Yoga, meditation, and gymnasium equipment are available. International Yoga Day is celebrated on 21st June every year.

Cultural Activities:-

For cultural activities conduct in seminar hall & open stage (2068.7 sq. ft). Cultural events are organized periodically. This event include poster making, project competitions, research paper competitions, counter strikes, talent hunts, science game, quiz, rangoli & commerce exhibition where students show their creations, innovative ideas, and talent in the form of sketches, drawings, paintings, poems, articles, dance, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_2_criteria(Index)_16_12_2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://ascn.kkwagh.edu.in/infrastructure/index/9</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.14

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of K.K.Wagh Sr. College, Saraswati Nagar, Nashik was established in the year 2002-03. Central Library built up area is 4921.81 Sq.Feet. Since then library has made consistent progress in terms of collection of books, periodicals, CD's, Services and infrastructure provided.

- **The timings 08.00 am. To 05.00 p.m.**
- **The books in the library are bar coded and E-library**

facility is provided with 14 computers, broadband connectivity.

- Library has rich collection of 16062 books, total title 5323, 49 Periodicals (07-International Journal, 13-National Journals, 29- Magazines) bound volumes 1135, CD's- 643, Donated books 722.
- Year 2022-23: Books Purchase Rs. 1,50,376=00 (Total Title: 204, Total Volume: 686) Periodical cost of Rs. 74,416=00, E-Resources: Delnet Membership 19,470=00, N-LIST Membership Renewal 5,900=00 (Total Expenditure Rs.: 2,50,162=00)
- Library provides open access to all Staff and Students. It also provides photocopy services and News Papers Clipping, SDI , CAS are also provided when demanded, Reading room seating capacity is for 100 pupil.
- Library is fully Automated, Library Use Open Source Software KOHA & User Tracking System (UTS) for Staff & Students attendance, as well as Dspace (Institutional Depository) Software used in Google Base

Associations :- (E-Remote Accesses)

* DELNET Database Service, & UGC- Inflibnet access (N-LIST-Programme)

The Library system is managed by Dr.S.V.Patil (Principal) & Librarian Mr. R.B.Wagh.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ascn.kkwagh.edu.in/uploads/ssr/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the era of technology, the institute also updates itself to the information technology infrastructure, where the institute has 8 computer laboratories, which include a total of 304 computers and 1 laptop, along with high-speed internet facilities. The institute provides 24*7 internet facilities on campus for students and

staff, where they can use their devices to access the world of information via the internet. The institute provides all accessories that are required for the online teaching and learning process to all. There is also a facility for e-library in the campus for staff and students. The institute has ERP software through which all the administrative activities pertaining to faculty, staff, and students are handled smoothly. Maintenance of all IT infrastructure is done regularly & upgradation of softwares is carried out continuously. For better understanding and experience of computer-aided learning processes, the institute has ICT facilities in all departments. This ICT facility promotes better interaction between teachers and students with active participation in learning. The institute has installed 4 LED screens to showcase news, notices, and achievements of the college and CCTV (24*7) cameras in the campus for security. Institute provides biometric IN/ OUT facility for staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/facility/resources

4.3.2 - Number of Computers

234

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.34

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has standardized systems for purchasing gadget, upgrading the infrastructure and maintenance of instructional, bodily and guide centers. Annual Maintenance Contract (AMC) is achieved with agencies to remedy the maintenance trouble. Diverse committees are formed for continuous maintenance of infrastructure.

Civil infrastructure

Civil engineer/contractor is appointed for construction, amendment, repairing and upkeep.

Computer & Equipment Repairs & Maintenance

Laboratory assistants hold & restore of computers frequently. Often updation of OS, internet site & antivirus is carried out and also maintenance and internet connectivity are available and updated continuously.

Library maintenance and usage

Library assistants are upkeeping of books & periodicals. The

library provides newspapers, books, reference books and journals, question papers & e-library- open access like e-journals, e-books through N-list facility, for all. It uses "Library Management" software for automation.

Sports activities & other

The sport material and equipments are maintained by the Physical Director. Upkeeping of Ground & green gym is done properly. The documents and records are preserved by way of proper stacking in office, accounts & administrative department.

Electricity equipments and fire extinguishers are refilled well in time. Sweepers are appointed for cleaning of sanitary and all infrastructure. Parking Facility provided to all.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/policy/Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

809

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://ascn.kkwagh.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`120`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`120`

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]
Upload any additional information	[View File]
Details of student grievances including sexual harassment and ragging cases	[View File]

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

81

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council is formed under the Board of Students Development (BSD) in our college as per the guidelines given by the Savitribai Phule Pune University (SPPU).Different activities are implemented under Board BSD like Anti-ragging Cell, Students Council, Placement Centre, Soft Skills Development, Special Guidance, Earn and Learn Scheme etc. Maharashtra Universities Act 1994 and the guidelines given by SPPU, the college elects the University Representative (UR) from the Class Representatives (CR) every academic year.

The student representatives of Sports ,National Service Scheme (NSS) Cultural Activities nominated by the principal, vote for the General Secretary(GS) & Cultural Secretary (CS) of the college.

Major role played by Student Council-

- Works as a mediator between the students and the college higher authorities
- Helps in making the students aware of government and institutional scholarship schemes.
- Help in organizing programs to create awareness about the

harmful effects of ragging and bullying.
- Takes active participation during Cultural Programs, NSS Camp and Sports Activities.
- In the Academic year 2022-23 our college awarded the students department wise.

Every year college honours the students for their good performance in curricular and extracurricular activities .They Awarded as "Best Outgoing Student of the Year", "Best NSS Volunteer of the Year" ,"Overall Championship Trophy in sports ".

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/bsd/about_bsd
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

329

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association on 27th November 2018 & registration number is nashik/0000462/2018. At present the total number of registered Alumni 6709.

On Almashine Portal of K. K. Wagh Education society 444 Alumni from our college are registered. Alumni extended their support in the form of financial contribution of Rs.100 each to alumni association which is used for conducting different activities for them.

Every year Alumni meetings are conducted in the campus. Our Alumni provide valuable contribution through sharing their experience & are invited for expert talk to guide the students. They provide placement & internship opportunities to the students & contribute for their employment.

Some Contributions of the alumni are as follow:

1. Mr. Shubham Sakpal, Winjit Technologies, Nashik guided the students on Blockchain.
2. Mr.Shashank Suryawanshi, Founder The Concept Designer Nashik and Ms. Sweta Khode , Journalist, Nashik was invited as Chief Guest for Induction Programme.
3. Dr. Takshay Patel addressed to the students on Research and Career Guidance.
4. Mr. Saurabh Bhosale, Software Engineer, Winjit Technology, Nashik was invited as judge for e-merge 2023.
5. Mr.Roshan Jadhav, Pathologiest, Deepjyoti Clinical Laboratory, organized Health Check Up Camp on the occasion of International Women's Day.
6. Mr. Tushar Jagtap, HR, Writer Information organized Campus Drives for students.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/alumni/alumni_association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership is in accordance with the vision and mission of the institution -

Vision

Transforming students through academic excellence.

Mission

To educate the younger generation through a holistic approach for proper dissemination of knowledge and to inculcate moral, ethical and social values to make responsible and competent global citizens.

Governance:

The style of governance is participative where the development and growth of both staff and students are kept paramount. The essential components of governance for vision and mission aspires for

- The institute believes in a democratic and participatory mode of governance. The participation of all stakeholders is actively reflected in administration and other activities.
- Through academic & financial planning the institute promotes the participation of teachers, students and administrative staff in extra-curricular and co-curricular activities.
- A variety of programs and events are conducted within the curriculum to assist students in developing skills such as global awareness, soft skills, research abilities, and team management capabilities.
- In addition to promoting and supporting activities for teachers and students, the institution rewards and facilitates them as well.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional practices

The institute practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. All staff are involved in the decision-making process. Suggestions received from various stakeholders are also given due importance while adopting policies. Dissensions and suggestions are always welcome and respected with proper response from a managing committee and discussed if changes needed and applied if suitable for campus life and environment.

Decentralization process:

Society level:

The management of the institute has two main committees, Governing Body (GB) and College Development Committee (CDC).The role of the GB is to decide the policies for the smooth functioning of the institute. The GB decides the policies and gives directions to the institute for the effective implementation.

Institute level:

The Principal is the head of the institution. As the academic leader, he has to oversee that the institution runs properly in accordance with its vision and mission. He is a source of inspiration to the teaching and nonteaching staff as well as to the students of the college

Department level:

The Heads of Department are responsible for the day-to-day administration of the department and report directly to the Principal. Suggestions from all staff are always welcome and implemented. Students participate through different formal & informal feedback mechanisms.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/home/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

The strategies to adopt the perspective plan are decided by IQAC, College Development Committee (CDC) and Management. The perspective plans are prepared by taking suggestions from all the stakeholders which are categorized into year-wise strategic planning.

Strategy to develop competences to serve the ever changing needs of the industry & society and strategy to empower the faculty, staff and aspiring students.

A case study of effective deployment of strategic plan is to increase no of MoU and collaboration with industries . In March 2023, during the CDC meeting the discussion was done.The objective for this is to empower the students in IT & practical Education and to ensure that he/she is able to apply the knowledge obtained in their future career.

Through these MoUs the students are provided with the certificate course, traning & internships, expert guidance on practical knowledge & research work.

In the academic year 2022-23, 16 Addon Courses / certificate courses were conducted in the college in which more than 500 number of student participated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/policy/ Quality_Policy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well structured administrative set up with the management as a highest decision making body followed by IQAC, CDC and various committees. The resolutions related to the policies and plans made during meetings of the Governing body or CDC or IQAC are communicated among institute. The MOM are briefed to all the faculty members. For effective implementation of policies and plans further planning's are done. Difficulties is conveyed to higher authorities to fulfil the needs. All the departmental committees coordinated by faculty members and monitored by the Head of the Department.

CDC provides the motivation & guidance for the academic progress & gives further suggestions for upgradation of teaching learning process & filling of staff vacancies. The campus coordinator plays an important role in the development of a positive work environment. The Principal plays a key role in the implementation of quality policy & successful operations. The IQAC acts as a nodal agency for quality-related activities. The Heads of department keeps coordination between all stakeholders.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/home/institute policy
Link to Organogram of the institution webpage	https://ascn.kkwagh.edu.in/home/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's welfare measures :

- Employee Provident Fund (EPF)-
- Gratuity (It is provided to permanent staff.)
- Workmen compensation facility
- Leave policy-

- EL Encashment
- CL and ML as per rule

- Loan facility-

- Following facilities are provided to an employees who are member of Karmaveer Kakasaheb Wagh Engineering and Polytechnic Credit Society
- Permanent employees can become members of this credit society.
- The facility of repayment through monthly salary.
- Members loan facility up to 7 lacs+ 20,000/- emergency loan facility.
- 5 lakh for natural & accidental death.

- Other facilities-

- CSI- membership.

- **Financial support provided to staff for attending workshops & seminars.**

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/631.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff - Performance appraisal reports of the teaching faculty are collected and scrutinized by the Principal and Coordinator, where necessary they are discussed with the faculty

and concerned head by the Principal. Teachers' profiles are also uploaded to the institute website. The feedback received after an academic or extracurricular program is discussed with the faculty head and suggestions for improvement are given by the Principal. Teaching faculty contribute towards strengthening the teaching-learning process, research, extension activities and administrative work with responsibility and accountability. Information about all these activities is included in their performance appraisal report.

The Savitribai Phule Pune University (SPPU) norms for formal appraisal are followed where faculty are required to submit reports on work undertaken every year. These reports document personal achievement, both scholastic and extramural. Curriculum vitae of individual faculty members are available on the institute website in the public domain. Each year teachers submit their academic appraisal following the standard API forms .The SPPU has its mechanism through a website maintained by the Board of Development (BOD) to update the teachers' profile.

Based on this information according to service rules and regulation of the K. K. Wagh Education Society, faculty may be promoted or transferred to another institute.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/6_3_5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits -

- The institute has a mechanism for internal and external audit.
- The institute regularly follows Internal and external financial audit system
- External auditor is appointed for conducting an external audit.
- The last audit was completed for the period 01-04-2022 to

31-03-2023 and approved on date 22-06-2023

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.49

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources revolve around the framework of rules and regulations formulated by K.K.Wagh Education Society, SPPU and various funding agencies.

- **Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources.**
- **The institute adopts the annual budget procedure with satisfied resources for repetitive and non repetitive required expenses (i.e. salary, faculty development, repairs and maintenance, consumables etc.); learning resources (i.e. books, magazines ,journals) and development of new facilities.**
- **The faculty members of different departments give their sections existing & future requirements in prescribed format.**

The institute finalizes the annual budget by collecting the requirements from various departments.

The Principal of the institute approves the budgetary requirement by doing inspection in presence of department heads.

The Principal finalizes the overall budget of the institute and forwards it to the secretary for final approval.

After final approval the standard procedure adopted for procurements. In the budget, provisions are made for any additional emergency expenses

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the Internal Quality Assurance Cell (IQAC) is to develop a system for consistent and catalytic improvement in the overall performance of institutions. IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Following activities conducted under IQAC -

· Participation in NIRF.

· Implementation of e-governance.

· Proposals of UG and PG courses

· Strengthening of outreach programs through IQAC andStudent Development Cell.

· Structured feedback collection from stakeholders, students, faculty members, alumni and employers.

- **Functional MoUs with various industries/institutes**

- **Periodical conduct of Academic and Administrative Audit.**

- **Add-On / certificate courses for students.**

- **Student-centred learning methods like class seminars, field visits, on-job training, surveys, role-playing, etc.**

- **Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations.**

- **Identifications of slow and advanced learners.**

- **ICT enabled classrooms and Wi-Fi campus**

- **Upgradation of computer laboratory and computers.**

- **Upgradation of College website.**

- **Capacity building for the students to various programs like skill based programs, career counselling, etc.**

- **Mapping of PO, CO , PSO from time to time.**

Development of infrastructure for curriculum implementation.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Teaching-Learning is the major part in the development of students' overall personality.**
- **The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated and strictly followed.**

- The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last year include the following:

All faculties use the latest ICT tools to enhance the conventional teaching learning process.

- Feedback about faculties and employers.
- The IQAC initiated the Academic and Administrative Audit to take account of teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters.
- Mentor mentee meetings.
- Counselling of students
- Guidance to slow learners
- Faculties assess the academic proficiency of students based on their performance in tests/assignments.
- MoUs with prestigious Institutes and industries.
- Participation for NIRF
- Proposals of new UG and PG courses
- Strengthening of outreach programs through IQAC.
- Preparation of Teaching plan and periodic reviews of learning outcomes through the attainment of CO / PO / PSO.
- Infrastructure and laboratories development.
- Exper lectures for student.
- Add on and certificate courses

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/home/iqacm
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Annual_Report-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college ensures that everyone has equal access and provides opportunities to achieve the social, psychological and physical benefits.

Safety and Security

We provide a hygienic, safe and secured environment to all. As per the guidelines of UGC and Supreme Court the college has Grievance Redressal Committee, Internal Complaint Committee and Anti Ragging Committee. The suggestion boxes have been installed at various locations. Emergency helpline number boards are displayed in campus. CCTV cameras are installed at significant locations in the college premises.

The patrolling Van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

Counselling

The Women Redressal Cell provides personal, academic social counselling for girls. The staff members strive to solve all kinds of problems for the students. College organizes lectures of eminent personalities to create legal awareness among the students

Common room

College provides separate common rooms for boys and girls with all essential amenities. Certificate and Add-on courses are conducted on gender equality.

Awareness Programs are conducted through Expert talk.

File Description	Documents
Annual gender sensitization action plan	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_1_1_program1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_1_1_gender_equity_facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has facilities to keep a clean, green and environment friendly atmosphere on the campus.

Solid waste

To reduce the problem of solid waste disposal, Colored dustbins are kept at the necessary junctures and sent to a depot specially set up by NMC.

The solid wet waste is recycled by the process of vermicomposting. The composite culture is added layer by layer with proper

aeration, after semi decomposition earthworms are added for future processing. Vending and Disposal machines are available.

Biomedical waste

Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded cultures, stocks of infectious agents, clinical samples, used culture media and disposed through sanitary sewer.

Solid waste after steam sterilization is packed in bags and placed in the trash.

Broken Glassware are disposed of in cardboard boxes which are separately sent to the depot.

Liquid Waste

All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purposes. Concentrated solutions are thrown in the sink only after dilution and disposed of through the drainage system.

E-waste

Outdated and non-working equipment are written off from dead stock registers regularly for further processing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The organisation is dedicated to promoting harmony and togetherness in culture and religion among its students and staff members.

Every year, our college arranges various initiatives and

programmes aimed at promoting awareness about the environment and societal issues among the public. The students are actively involved in these extracurricular activities.

To protect our cultural heritage, Our NSS students conducted an awareness program on 13th November 2022 at Saptshrungi Gad Vani..

On the occasion of World Aids Day, the NSS organised an Aids awareness rally in collaboration with the District Aids Prevention and Control Unit(DAPCU).

TheNSSdepartmentarrangedaPostercompetitiononthe13thIndianOrganDonationDay,whichtookplaceonAugust3rd,2023.Theobjectiveofthiseventwastoraiseawarenessamongstudentsregardingorgandonationandtransplantation.

TheInstitutecelebrateMarathiRajbhashaDintohonorthelinguisticapproach.The Institutealsocommemoratesimportantdayslike RepublicDay,IndependenceDay,andConstitutionDay.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college undertakes different initiatives by organizing various activities to sensitize our students and employees to the constitutional obligation. Values, Rights, Duties and responsibilities of the citizens.

An Introduction of Human Rights and the Constitution PG students attended lectures as part of their curriculum, which helps improve their understanding of the subject and establish students' responsibilities.

Heritages represent the country, do not make them dirty, the awareness activity is conducted at Saptshrungi gad Vani.

Environment Day was celebrated by conducting a Tree plantation activity. Every year Republic and Independence Day is celebrated

by organizing activities highlighting the importance of the Indian Constitution.

A transplant has the power to save or change a person's life. On Organ Donation Day, student-made posters highlight the significance of organ donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7.pdf
Any other relevant information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_1_9_additional.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days:

Various days are celebrated enthusiastically like Independence Day and Republic day, Birth anniversary of Mahatma Gandhi, Krantijyoti Savitribai Phule, Dr. Babasaheb Ambedkar, A.P.J. Abdul Kalam, Lokmanya Tilak, Swami Vivekanand are celebrated in campus. The college celebrates all national, international days like World Environment Day, International Yoga Day, International Women's Day, NSS Day, National Education Day and Marathi Bhasha Din.

Events:

Every year Teacher's Day is celebrated on 5th September to mark birth anniversary of Dr.Sarvapalli Radhakrishnan to show the honoured respect towards the teachers.To mark the birth anniversary of Swami Vivekanand our students of Yuva Manch celebrate Yuva Saptah, in which various activities like quiz competitions and Expert Talk are organized.Under NSS some events are conducted like Road Safety Rally, Swach Bharat Abhiyaan, Women's Day, Covid-19 awareness program. Birth Anniversary of Sardar Vallabhbhai Patel is celebrated on 31st October every year as Rashtriya Ekta Diwas.

Festivals:

The tradition of celebrating Ganesh Festival, Navratri is followed every year. Annual Social Gathering is conducted in which various cultural programmes are conducted. The students are also motivated to participate in various intercollegiate and university level competition

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

Title: Education beyond the Classroom.

Objectives: To provide innovative approaches to knowledge enhancement in order to strengthen the learning process.

The Context:

All activities that are specifically designed to improve the educational experience are included in the category of "Education beyond the Classrooms."

The Practice:

Through the conduct of diverse activities including seminars, professional certification programs, internships, study tours, etc., education beyond the classroom promotes deeper comprehension of subjects.

Evidence of Success:

Conducting these kinds of programs contributes to the development of the students' personalities and employability.

Problems Encountered and Resources required:

The lectures are occasionally missed since the events are planned in accordance with the academic calendar.

Best Practice-2

Title: Extension and Outreach Programmes to create Social Awareness

Objectives - To cultivate in students a sense of civic responsibility, morality, ethics and social responsibility via service to people around them.

The Context - To promote values for sustainable growth and social awareness.

The Practice - Several efforts are carried out to raise awareness and benefit society as a whole, including cleaning drives, tree

plantations and rallies.

Evidence of Success: Several programs have been taken out that promote social consciousness.

Problems Encountered and Resources required:

Availability of funds

Managing schedules of students

File Description	Documents
Best practices in the Institutional website	https://ascn.kkwagh.edu.in/home/b_practice
Any other relevant information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf /2022-23_Best_Practice_-I_II_FINAL_(2).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness refers to unique characteristics and qualities. The vision of the College is "Transforming students through Academic Excellence." The college always motivates students for their overall development through academic excellence.

Promoting Academic Excellence:

To enrich the knowledge of students with recent developments and curriculum, various Expert Talks, Seminars, and certification courses are conducted regularly.

The Professional Development College has a Membership of the Computer Society of India(CSI), the Microbiology Society of India(MSI), Bureau of Indian Standards(BIS).

The college has entered into 13 MoUs with eminent institutions.

A Vibrant Training and Placement cell is actively working and keeping a track record with companies such as TCS, Wipro, Infosys, cognizant, Winjit, etc. The T&P cell continuously provides training programs to students where they get an opportunity to

improve their communication skills and personality development which has resulted in the providing maximum student's Internship and Placement.

The NSS unit is quite active throughout the year organizing various outreach programs like blood donation, cleanliness drives, tree plantation,awareness rallies, Waste collection, digital Awarenessetc.

Infrastructure

The Infrastructural is the highlighting feature of the institutewhich consists as:

- Well-furnished, spacious, andICT classrooms.

-Well-equipped Laboratories.

-Well-equipped library with the facility of e-resources.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- Implementation of NEP for UG and PG courses

- Organization of seminars and workshops

- Conduction of multidisciplinary projects.

- Increasing the number of MoUs,exchange of faculties and students

- Providing interships and On-the- Job training to students

- Dedicated efforts for incresing the liasion between alumni and the institute.